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## To the question of methodology of group educational activity

In the article the two concepts "group" and "staff" are distinguished. Moreover, such phenomenon as decentration is viewed as an integral property of an individual who participates in group activities. The most effective types of cooperation in a group of student are observed; expediency of solving problems in the study of small groups of students is stated. The features of the interaction between group members are identified and the particular features of joint educational activities construction are specified.

The article states that the emergence of a common socially valuable and personally meaningful activity contribute to the establishment and development of friendly relations, formation of collectivism as a special characteristic of personality that reveals its solidarity with the aims and programmes of the team and readiness to defend them. The authors emphasize that if a researcher is studying a group project activities in the assimilation of various concepts, such activity is preferably to be called not a group, but a collective one as it meets the requirements for the group as a collective.

It is noted that the solution of problems in small groups has to enter the practice of training and joint tasks should be used in circumstances dictated by objective necessity. In this case, the actions of students are motivated and they show willingness to make the best product solution to a compatible job. The relevant activities of students must be form in a specific way.

Consistent implementation of methodological tools by project researcher in the group activities can lead to formation of social-psychological and psycho-educational conditions for optimization of the process.

**Key words:** group, collective, decentration, cooperation, educational activity, cooperative and collective task solution.