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Structure of psychological readiness of future rescuers DSNS Ukraine to activity in extreme condition

This article provides information and analytical review of approaches to describe the structural components of psychological readiness. In the structure of psychological readiness of future employees of the State Service of Ukraine of Emergencies author defines four interrelated and interdependent components, namely: motivational, cognitive-intellectual, operational and personal. Also, research provides the results of the inspection of these components in which personal qualities and fire-rescue required for professional work in emergencies are considered. Professional experience of future rescuer requires a multi-faceted analysis as an independent phenomenon, as it is in close connection with daily activities while on duty, personal development, communication and the result of joint work. Taking into account all these ties one can mention the fundamental components of professional competence of a lifeguard that are necessary for him/her to carry out professional activities in special circumstances.

Considering the theoretical analysis and systematization of data, we conclude that the rescuers who work for DSNS Ukraine under extreme conditions make high demands on the personal, behavioral, intellectual and interpersonal spheres of the individual.

However, scientific assumptions require relevant empirical research of the psychological characteristics of future rescuers to work in extreme conditions since the issue features readiness that requires studying and solution on both theoretical and practical levels. In other words, psychological readiness for activity in special conditions is a major priority factors and efficiency of future professional rescuers.

The article may appear to be useful for psychological services, not only in Ukraine but also abroad, as rescuers' work requires a high level of professionalism and humanism.

Keywords: psychological readiness, future rescue, emergencies, motivational component cognitive-intellectual component, operational component, the personal component.