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Program of the Development of Students' National Identity

The article outlines the essence and structure program of the development of national identity among students of higher educational institutions, shows the essence and structure of national identity. Being a result of national identification, national identity acts as the persons' awareness and emotional attitude towards his/her own ethnicity.

The structure of national identity includes cognitive and affective components. Besides, it has been shown that students are at the age which is sensitive for the development of national identity. The program of development of national identity among the students of higher educational institutions contains a number of methods (lecture, interview, press-conference, meeting, etc.).

However, the most important method is the training. It has been established that training is the most effective means of the development of students' national identity. It contributes to qualitative changes of the structural components and mechanisms of the development of this complex mental formation that are possible in a relatively short period of time and are valuable for the formation of young person's identity.

The main stages of training aimed at developing of the students' national identity are: 1) psychodiagnostic; 2) informative and motivational; 3) developing; 4) stabilizing. The participants of training aimed at developing the sense of national identity are students with a low level of national identity, their lectures and supervisors of student groups in higher educational institutions.

The author has developed a training methodology for the development of young people's national identity which may be applied by psychologists, lecturers and heads of higher education institutions in teaching process.

Keywords: *national identity, development, program, students, higher education institutions.*