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**Psychological Manifestations
of Verbal-Logical and Visual Thinking
In the Speech Activity of Junior Pupils**

The results of theoretical and empirical study of the verbal-logical and visual thinking and its representation in the speech reactions of the junior pupils are highlighted in the article. The results of empirical research show the predominance of paradigmatic grammatical reactions with preserving the syntagmatic reactions. It allows developing linguistic competence of the junior pupils on the basis of verbal-logical and visual thinking.

Key words: *verbal-logical thinking, visual thinking, speech reactions, paradigmatic grammatical reactions, syntagmatic grammatical reactions.*