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ANALASING DEVELOPMENT OF DEONTOLOGICAL CULTURE IN FUTURE MEDICS

The article deals with the analysis of the current state of the developing deontological culture in future medic and with the definition of the term 'deontological culture' from the psychological point of view. There is an overview of basic categories of deontological culture and psychological and pedagogical means of developing it in future medics. The article aims at highlighting the modern approaches to understanding deontological culture and psychological and pedagogical means of developing it in future medics.

The reason to actualize the issue of development moral qualities and cultural peculiarities of future doctor's behavior, that is the deontological positions of medical profession, is the moral connection between the doctor and the patient. It is the deontology that highlights the interconnection of moral and professional components in the behavior and actions of a doctor. Medical profession is based upon the interpersonal relationships and, of course, it deals with the cultural issues of these relationships. Health workers have the utmost degree of responsibility over the health and fates of a patient, so they not only have to stick to such ethical categories as duty, consciousness, humanity, but also they have to understand people, have necessary knowledge in the branch of psychology. Thus, the specification of medic's professional activity supposes education of future medics on the basis of high morality, humanity, tolerance, responsibility, tact.

The article analyses recent researches and publications on moral and ethical issues of interaction between the doctor and the patient. It should be noted, that deontology requires constant self-improvement as in professional, as in psychological way. Deontological culture of a health worker is also connected to the psychological climate in a medical institution. That is why the students should learn in time the

deontological standards and form their deontological culture as an important step in their professional becoming. In addition, the article highlights psychological and pedagogical conditions which assist realization of forming deontological culture in future medics.

There was performed analysis of modern approaches to defining the term 'deontological culture', and it has proved that this phenomenon might be examined from different viewpoints, and it is an integrated personal formation, which modulates through the process of mastering the professional activity and gaining professionally important qualities on the basis of acquiring a certain values system, and it reveals itself in the professional behavior appropriate to social expectations. However, we found out the lack of researches in psychological sphere, dedicated to the problem of deontological culture in future medical branch specialists. Due to this, perspectives of further work in this direction lay in theoretical justification of model of forming deontological culture in future medics under the conditions of English language studying in institutions of higher education.

Key words: deontology, deontological culture, ethics, doctor, morality