

# **The Readiness of the Future Teachers of Foreign Language to Form Communicative Competence in Primary School Children by Means of Textbooks**

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The article deals with the problem of future foreign language teachers' preparation as a system of professional competence. It highlights structural components of the professional competence of future foreign language teachers which enlist the content, the process, and the motivation. The analysis of the works of scientists and methodologists made it possible to conclude that the final stage in the process of settling the readiness of the future foreign language teachers to the formation of foreign language communicative competence of primary school children by means of the manual textbook is professional competence of the teacher in this type of activity.

The abovementioned seems possible under the condition of unity and interaction of the following components and indicators:

- motivational which foresees awareness of the importance of foreign language communicative competence in modern conditions; strong interest in working with foreign language textbook;
- semantic which covers knowledge of the essence of foreign language communicative competence of younger pupils; peculiarities of a foreign language textbook for primary school;
- procedural which is based on the ability to analyze foreign language textbook for primary school from the point of view of the presence of the means used for forming foreign communicative competence of primary school children; to select material for students to practice different types of speech activity.

It should be stressed that motivational component in our view plays a dominant role in the structure of readiness of future teachers to the formation of foreign language communicative competence in junior pupils by means of the textbook because the effectiveness of result strongly depends on motivational readiness, awareness of the importance of professional knowledge and skills.

***Key words:*** foreign language communicative competence, primary school pupils, readiness, textbook.