

Stages of Development of Academic Mobility of Students in Higher Education Establishments in Canada

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The article presents the researcher points of view for the stages of development of academic mobility of students in higher education establishments in Canada. In particular, international academic mobility is a central issue that is defined as any form of international mobility for academic purposes which implies international and intercultural skill-building process.

The aim of this article is to define the developments of student academic mobility in Canada during four historical periods, and the main events that caused the type and the nature of the process that is being investigated. The attention is drawn to the policy-makers of national and international level as well.

Theoretical and practical results of the research focus on analysis of the legislation of the federal and provincial governments of Canada have showed that the development of academic mobility of students is a priority in terms of modernization of higher education in Canada. Four stages in the development of academic mobility in higher education in Canada were defined. They are: initial stage (1960-1980s), transitive stage (1990-2000s), integrative stage (2000-2008s), and strategic stage (2008-till now). The paper explored the role of international and national organizations, as well as the role of federal and provincial governments of Canada during all four stages. This paper examines the involvement of the policy-makers on national and international levels, within the internationalization of higher education, marketing and promotion of academic exchange programs, funding of regional and national programs for the development of academic mobility.

Key words: academic mobility, stages of development, higher education, internationalization of higher education, students, Canada.

