

Scientific Approach To Professional Liability In Soviet Psychology

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The research presents the overview of the problem of professional responsibility in the theoretical and practical legacy of national scientists. The objective of the current research is to make a theoretical analysis of scientific approaches and concepts of professional responsibility in the field of psychology.

As a result of the theoretical analysis of the works of national scientists the main groups of approached were defined: psychological and pedagogical, social and psychological role approach. Psychological and pedagogical direction is the most studied in psychology and highlights the aspects of the problem of responsibility peculiar for different age stages of the specialist. Social and psychological direction relates to the notion of "social responsibility" which is defined, primarily, as a quality that characterizes typical social personality. So called Role approach was defined as the part of social one, which explains the classification of liability on the basis of role and responsibilities of social relations in which they arise.

Conclusions:

Professional responsibility is assumed in the paper as a property of the subject's professional life that is illustrated in the ability of an individual: a) to meet in the best way the demands and opportunities of an individual and his / her surrounding; b) to produce student-optimal way to solve professional problems and contradictions; c) independently, efficiently, intelligently and strategically build path of professional growth, and to be an "author" of one's life; d) to seek oneself and self-development; e) in cooperation with surrounding world to change and improve it.

Keywords: professional responsibility, psychological and pedagogical approach, social and psychological role approach, an object of responsibility.