The Personality of a Teacher in the Educational Process of the Second Half of XIX - Early XX century

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In the article, the theoretical principles of formation and development of the teacher's personality has been analysed in accordance with the social ideals. Review of psycho-pedagogical model of Ukrainian teachers allowed the author to determine its characteristics and requirements for the implementation of professional duties. The analysis of the historical and pedagogical literature and creative heritage of classical teachers has been explained. Moreover, it was found out that the psycho-pedagogical model of Ukrainian teacher requires a high level of national consciousness, a thorough knowledge of the history of Ukraine and the Ukrainian psycho-pedagogical philosophy.

The memories of former high-school-writers of the XIX - early XX century illustrate the teacher's images as the ones who show enthusiasm about their work, the living soul movement, brightness and originality of their characters, sensitivity to people's ability to understand the features of childhood and youth in sharing their doubts, anxieties and thoughts. The main thing that celebrates art and memoir literature in the "favorite teacher" encourages students to practise self-regulation of behaviour, self-improvement, the increase of interest in science, education trust and responsible attitude to scientific knowledge.

The analysis of teachers' pedagogical heritage suggests that rich legacy in the field of Ukrainian philosophical and educational thought is in favour of cultural and national basis for the development of psychological and educational models of Ukrainian teacher, being able and willing to take part in educational activities under Sioux sacrament socioeconomic and political conditions.