

The Topicality of the Course „Professional Terminology” for the Students of Non-philological Specialties

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The practice of teaching professionally oriented linguistic disciplines at higher educational institutions of Ukraine is described in the article. Expediency profound study of specific terminology by students of technical institutions in Ukraine is justified.

Formation and intensification of terminological professionally oriented linguistic and communicative competence of students of the Forestry University; improving the skills of scientific and professional communication in official language were stated as purpose of the course.

Among the main objectives of the course „Professional Terminology” the next are named: the study of patterns and specificity of development the terminology of Forestry and Wood technology; analysis of composition and system organization of Ukrainian forestry terminology; the study of lexical and genetic peculiarities, clarifying of the lexical-semantic, structural and word-formative characteristics of the analyzed technology; formation of needs in the normative use of the term; developments of skills of conscious choice and use of specialized terms; enrichment of professional vocabulary of the students; study of the theoretical principles of standardization and unification of terminological units; forming of habits to use linguistic and specialized dictionaries as reference sources; forming of abilities and skills of linguistic-stylistic analysis of scientific text; drafting, editing and translation of scientific texts in the speciality; development of scientific skills of oral speech.

Practical value of the course is to build students' ability to operate freely the professional scientific terminology; to use special names consciously, in accordance with the rules of the modern Ukrainian language, thus performing scientific and professional communication.

Improvement and modernization of the language training students of the Forestry field of study will contribute to the deepening of linguistic and communicative competence of students and the formation of terminological competence.

Key words: linguistic teaching of students, professional terminology, terminological systems of Forestry and Wood technology.