

# **The Importance of Self-education and Self-development for the Development of Professional Competency of Foreign Languages Teachers in the Higher Military Educational Establishments**

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The article deals with the one of the principal problems of contemporary educational practice such as the development of the professional competency of the foreign languages teachers in the higher military educational establishments on the basis of continuous self-education and self-development. The aim of the article is to define the features of self-education and self-development of foreign languages teachers who work in the higher military educational establishments. The special attention has been paid to the technology of the self-education of the foreign languages teachers. The author describes the contemporary views on the problem of self-education and self-development in pedagogical studies, analyzes the concepts of self-development and self-education. The foreign languages teachers of the higher military educational establishments increase their level of the professional competency provided they are constantly engaged in the process of their self-education. The author considers the essence of self-education process: a foreign languages teacher independently gains the knowledge from various sources in order to use them in his professional activity for comprehensive personality development. The author concludes that the development of professional competency of foreign languages teachers should take place in such areas as self-development organization and improvement of the pedagogical qualification of teachers on the basis of deepening pedagogical knowledge, educational technology, information literacy, communicative competence. They contribute to

the insurance of high quality of planning and delivery of military and educational activities, creative self-realization of the teacher.

**Key words:** professional competency, foreign languages teachers, higher military educational establishments, self-education, self-development, self-study activity.