

## **Features of professional development of agricultural college students**

**Subject:** Features of professional development of agricultural college students.

**Objective:** To investigate the relationship and dynamics of personal and professional development of undergraduate students.

**Methodology:** In order to investigate the personal and professional aspects a set of diagnostic techniques was developed. The search experiment was conducted to determine the methodological tools, so that to fill the diagnostic system substantially.

1) Diagnosing of personal characteristics of individual that make up the system in terms of further formation of professionally important qualities of the teacher. Methods: personal Cattell inquirer (16PF), K.Roger-R.Dimand SPA, self-actualizing level (N.Kalina), determination of communicative level (V.Riahovskiy), policomunicative empathy (E.Yiusupova), ontogenetic reflection level.

2) Evaluation of respondents' perceptions about the various features of the future trade and professional activities. Methods: inquirer modification of F.Lipman, 'Motives of students educational activity', A.Rean and V.Yakunyna in N.Badmayeva adaptation, adaptation of Y.Suhovershyina questionnaire, 'Psychological satisfaction of acquired specialty and certainty in the professional future.'

**The research results** of personal characteristics of individual made it possible to make a general psychological portrait of typical pedagogical college student personality – it is quite active, communicative and extroverted individual, striving for trust, frankness in social interaction, and is characterized by a sufficient reflection degree, the average level of adaptation, self-actualization and internality. The individual is capable to empathy, focused on human values and adheres to moral norms of behavior. According to the results of complex of techniques that are designed to investigate professional development, pedagogical college student is persevering, conscientious, steady and a conformal person with the sufficient level of

motivation of educational activity. We also noticed a tendency to motivation recession of educational activity from younger to older students.

We concluded that due to the lack of significant individual differences of respondents' personal characteristics, the tendency mentioned above is caused by drawbacks of traditional professional training system in pedagogical college which creates insufficiently favorable condition for students. We face as well the question of psychological support as necessity.

**Key words:** professional development, psychological support, diagnostic complex, personal characteristics of individual.