

Study of the Future Lawyers' Practical Thinking on the Criterion of Their Practical Involvement

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The article mainly deals with the subject of practical thinking of law students.

This study provides the comparative and qualitative analysis of the results of empirical research on practical thinking of law students and practicing lawyers and a specific respondents' group of active legal clinic consultants and its graduates.

In particular, the comparative data have been produced on the analysis by subgroups "clinicians" - "non-clinicians," as well as the degree of correlation was found in the scales "academic performance" - "adults' practical thinking ratio".

Complex test by Akimova, Kozlova, Ferens "Practical thinking of Adults" was used as a research method.

As a result, it was found out that engaging law students to practice during training periods promotes more orderly and sustainable development of their practical thinking. Moreover, during the formation of professional learning practical thinking largely depends on the person's nature and habitat as well as on the sustainability of intensity and focus of person's efforts in the field of professional practice. No significant dependence between the academic performance and the ability to think practically in the future lawyer has been discovered. The results described might be applied in pedagogical, cognitive and general psychological researches and can be used for the study of professional skills development of the future lawyers.

This study serves as a platform for the further empirical research interpretation concerning different aspects of practical thinking of future lawyers, their previous experience and professional apperception model.

Keywords: practical thinking of adults, legal clinic, clinician, non-clinician, academic performance.