

## **International academic mobility of foreign students in France (on the example of The University of Rennes 2 - Upper Brittany)**

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The article is dedicated to the problem of international academic mobility in France, which is considered to be the motherland of modern European universities. France is one of the leading nations that has accumulated considerable experience in the development of mobility programs. The aim of the article is to analyze organization of the international academic mobility of foreign students on the example of The University of Rennes 2 - Upper Brittany. It should be mentioned in this connection that French government provides equal access to all willing to study in this country. That can be proven by the data that shows that the number of international students in France exceeded more than a quarter of a million only in 2012. The role of intermediary between The Home University and The Host University in France is played by the International Relations Department which is responsible for the admission of the students, transfer of marks and the educational process itself. Students attending university in France benefit from the opportunity to have an adaptation period as well as additional educational services such as French language courses. What encourages students even more is the possibility to draw up their timetable themselves. It depends on the university, but in general mobile students can choose courses at most 3 different faculties. In addition to the above-mentioned, international students can continue their studying even if they didn't manage to obtain 30 ESTC credits for one semester.

Students in France are exposed to a unique learning atmosphere in a wonderful cultural environment which enables them to move up the career ladder and become highly qualified worker in their native country or abroad.

**Key words:** *academic mobility, Bologna process, French university, foreign/international/mobile student, ESTC credit.*