

DIAGNOSTICS OF RISKS OF SOCIO-PSYCHOLOGICAL DISCOMFORT OF A PERSONALITY

Vladyslav Verbets,

Doctor of Pedagogics, Professor,
Dean of Art and Pedagogical Faculty,
Director of Centre for Monitoring of Quality of Education,
Rivne State University of the Humanities

The article deals with the escalation of the social-psychological intensity in the youth surroundings in the context of the social transformation in the Ukrainian society. It also represents the results of the social-pedagogical monitoring of the youth' values orientations and proposes the recommendations concerning an individual potential in the social productive sphere.

Issues of the day is the objective analysis of barriers in learning and defining problems of socio-economic, psychological, educational and informational nature, which have inexhaustible and unrealized potential of young people.

The purpose of the article is to analyze the results of socio-educational assessment of universities and to determine the effectiveness of monitoring of the pedagogical process.

One of the perspective ways to optimize the socio-educational process is the introduction of the socio-pedagogical monitoring. It should be noted that the socio-pedagogical monitoring is an integrated set of methods for data collection, analysis, interpretation, representation and implementation of innovative methods and technologies in the educational process based on consideration of potential "external" and "internal" social and educational environment and comparison with basic parameters of heuristic teaching model. Due to the multi-vector socio-pedagogical monitoring and analytical procedures one can solve problems of coordinative functioning of all components of the pedagogical process and increase their resource potential greatly.

The effective means of establishing links between universities and social practice among professors and students is the socio-pedagogical monitoring, which provides systematic regional social, sociological, psychological, educational researches and full-scale, socio-economic, psychological and pedagogical ones as well. Introduction of the socio-pedagogical monitoring into educational institutions provides broad information, determines the dynamics of learning and gaining of students' skills, conducts balanced and scientifically reasonable personnel policy.

Social-pedagogical monitoring provides an appropriate level, methods and stages of data collection, analysis and interpretation of empirical data.

Key words: social and pedagogical monitoring, conflict potential, youth surroundings, escalation of intensity.