

## **Structurally Integrative Approach to Professional Development of an Individual at the Stage of Initial Professionalization**

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In the preparation of future elementary school teachers top priority task is not only the development of skills for teaching activities (pedagogical thinking, teaching creativity, professional communication), but also the development of a personality as a whole, their ability to achieve subjective, constructive positions.

Personal development is inseparable from the professional one. At the heart of each there is a principle of self-development, which determines the ability of an individual to transform their own livelihood into life-creativity. The solution of the problems of personal and professional development that person faces is accompanied by the experience of normative crises and this explains a necessity for psychological support for the process of professional development. At the stage of primary professionalization there are top crises of professional formation that accompany the transition from one stage to another: the crisis of educational and professional orientation (14-17), the crisis of career choices (16-18), the crisis of professional expectations (18-20 ).

Conceptual basis of the research is constructed on the principles of structurally integrative approach. Those principles are: an idea of simultaneous nature of deployment of personal, professional and procedural components of the ontogenetic development of personality and acquisition by a subject of one's own life-creative status; understanding of professional development as part of person's life-project, the implementation of which is based on deployment of personal, professional and procedural components of ontogenetic development.

**Keywords:** professional development of the individual, primary professionalization, psychological support.