

*THE ILLUSION OF KNOWING IN METACOGNITIVE MONITORING OF THE
EDUCATIONAL PROCESS: THE MAIN ASPECTS AND CONTEXT FEATURES*

Maria Avgustiuk

*PhD student at National University of Ostroh Academy,
Department of Psychology and Pedagogy*

The aim of the article is to highlight the peculiarities of the illusion of knowing in metacognitive monitoring of the educational process. The illusion of knowing is a discrepancy between self-assessment of understanding and objective accuracy of understanding. It refers to the phenomena occurring while reading the text and might be an obstacle when learning from text. The role it plays in metacognitive monitoring, which is the collection of information about one's knowledge and performance, is rather controversial and there is a strong need to do more detailed analysis of it. The illusion of knowing is rather poorly investigated, metacognitive phenomenon is not much discussed by Ukrainian scientists and that is why its analysis is very important. The researches in this sphere are done mainly by the foreigner scientists such as A.M. Glenberg, A.Ch. Wilkinson, W. Epstein, A. Koriat, J. Metcalfe, D.K. Eakin, B. Finn, Th.O. Nelson, L. Narens, M. Reder, Y. Savin, A. Fomin, A. Karpov and others. What is more, in the article there is the analysis of the factors which have influence on the appearance of the illusion of knowing. The peculiar features of its role in the educational process are also investigated.

Key words: *the illusion of knowing, metacognitive monitoring, metacognitive judgements, feelings of knowing, educational process.*